

A COMMUNITY OF LEARNERS
A COMMUNITY OF ARTISTS
A COMMUNITY OF LANGUAGES
A COMMUNITY OF CULTURES
AND SOCIAL JUSTICE

Our mission: To give our children strong math, science and language skills in a multilingual environment rich in arts and culture.

We believe strong community, equity, and the transformative power of education meet the needs of our students, helping them achieve their full potential.

CHALLENGING, CREATIVE LEARNING
BELL TO BELL
AWARD-WINNING SPANISH/ENGLISH
IMMERSION PROGRAM
NATIONALLY RECOGNIZED ARTISTS-
IN-RESIDENCE
NAMED “OUTSTANDING SCHOOL”
BY CA COMPREHENSIVE
STUDENT SUPPORT

Welcome to Our Home!

Alvarado's Mediterranean Revival building opened in 1926. Sculptress and Alvarado mother Ruth Asawa started an arts program in the 1970s, and since then students have added tile mosaics, murals and stained glass windows. Renovations in 2005 gave us two new Kindergarten classrooms, upgraded bathrooms and elevators. We added a safe play structure that is crawling with children throughout the day. Two community gardens in the lower playground serve as outdoor classrooms and spaces to read and relax.



School Hours:

7:50 a.m. - 1:50 p.m.

Tours: Tuesdays at 8:15 a.m.
Spanish available 2nd and 4th Tuesdays
Call the school for reservations.

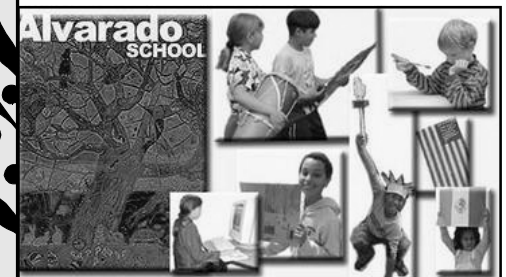
Alvarado **Elementary School**

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San Francisco, CA 94114
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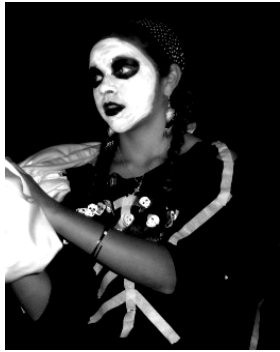
Alvarado **Elementary School**

More Than a School...
A Community.

Alvarado seeks
to develop the
whole child
academically,
socially and
emotionally.



We are a Community of Learners



A Community of Artists

Alvarado's rich curriculum and high teaching standards apply to both our General Education Program and our award-winning Two-Way Spanish Immersion Program. Many staff are National Board Certified and have been with Alvarado for more than ten years. Lesson plans and instructional practices are standards-based, and all students use District-adopted instructional materials. Through continued training and shared ideas, our teachers use project-based learning, inquiry and direct instruction to create intense and creative learning bell to bell.



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We are a Family Community

At Alvarado we know parent participation boosts a child's academic success. Our parents organize events and help around the school, marshalling their talents to create a friendly multicultural environment. Parents established and sustain much of our arts program, our science program and outreach activities, and we welcome suggestions to extend learning opportunities. Three organizations support parent involvement at Alvarado: The Parent Teacher Association (PTA), a School Site Council (SSC) and an English Language Learner Advisory Committee (ELAC).

We honor families of all kinds. We strive to create a welcoming atmosphere for families of all religions, ethnicities and social backgrounds. We use our diversity to teach our students about the world. Whether families with two parents, a single parent, two moms, two dads or grandparents, we are one family at Alvarado.

We are a Supportive Community

Alvarado provides:

- Two Reading Recovery/Literary Specialists
- Community Advocate develops workshops and supports parents
- Outreach Consultant helps students with social-behavioral needs
- Technology Integration Specialist
- Class-Size Reduction Teacher
- Afterschool Opportunities: Growth and Learning Opportunities (GLO) and ExCEL, our two onsite afterschool programs, focus on integrating school curriculum with informal learning in a nurturing, playful environment. The PTA offers afterschool clubs—some taught by our parents—with choices ranging from yoga to chess.

Our community ignites a passion for learning and keeps it burning.

We are a Community of Artists

The arts program supports classroom work and advances the school's commitment to multiculturalism. Children paint, sculpt, dance and act in eight-week rotations with our three artists-in-residence. Two music teachers teach students kindergarten through fifth grade. Kindergartners to third-graders are offered a vocal/choir program that includes reading sheet music. Fourth and fifth-graders can continue on, choosing from piano, guitar, drums, brass or string instruments.

